

VOCATIONAL OPPORTUNITIES ANNUAL NOTIFICATION

The Paynesville Area School District offers a variety of vocational opportunities through the Business Education, Industrial Technology and Family and Consumer Science Departments. The purpose of this notice is to inform students, parents, employees and the general public that these opportunities are offered regardless of race, color, national origin, sex or disability. Admission in the specific courses is determined by grade level, and in some cases, completion of prerequisite courses. The district has designated the following individuals to coordinate compliance with Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments Act of 1972.

Section 504 Coordinator

Name: Kayla Meyer, School Social Worker
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Title IX Coordinator

Name: Max Meagher, Activities Director
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A brief summary of program offerings are as follows: Construction, Carpentry, Welding, Engineering, Technology, Automotive, Agriculture, Foods, Computer, Plumbing, Design, Woods, Industrial Technology, School to Work, Tech Prep, Mechanics, and Animal Science

Course descriptions can be found at: <http://www.paynesvilleschools.com/Portals/0/2014-2015%20Documents/Secondary%20Curriculum%20Guide%202015-2016.pdf>

Architectural Construction Technology, Carpentry, Electrical Construction Technology, Land Surveying/Civil Engineering Technology, Plumbing, heating, Air Conditioning and Refrigeration Technology, Water Environment Technology, Automobile Body Collision Technology, Automotive Service Technician/Automotive Sales Consultant, Medium/Heavy Truck Technology, Mechanical Design Technology, Graphic Communications, Industrial Welding, Industrial Electronics Technician, Machine Tool Technology, Advanced Health, Ag Welding Tech I, AG Welding Tech II, Exploring Foods I, Exploring Foods II, Land Transportation and Auto Body Repair, Intro to AG I, Intro to AG II, Animal Science, Equine Science, Vet Science, School To Work, Computer Application/Computer Application in AG I, Computer Application II/Computer Applications In AG II,